

# Megacode Testing Checklist 1/2

## Bradycardia → VF/Pulseless VT → Asystole → ROSC



Student Name: \_\_\_\_\_ Test Date: \_\_\_\_\_

Critical Performance Steps	✓ if done correctly
<b>Team Leader</b>	
Ensures high-quality CPR at all times	
Assigns team member roles	
Ensures that team members perform well	
<b>Bradycardia Management</b>	
Starts oxygen if needed, places monitor, starts IV	
Places monitor leads in proper position	
Recognizes symptomatic bradycardia	
Administers correct dose of atropine	
Prepares for second-line treatment	
<b>VF/Pulseless VT Management</b>	
Recognizes VF	
Clears before ANALYZE and SHOCK	
Immediately resumes CPR after shocks	
Appropriate airway management	
Appropriate cycles of drug-rhythm check/shock-CPR	
Administers appropriate drug(s) and doses	
<b>Asystole Management</b>	
Recognizes asystole	
Verbalizes potential reversible causes of asystole/PEA (H's and T's)	
Administers appropriate drug(s) and doses	
Immediately resumes CPR after rhythm checks	
<b>Post-Cardiac Arrest Care</b>	
Identifies ROSC	
Ensures BP and 12-lead ECG are performed, O <sub>2</sub> saturation is monitored, verbalizes need for endotracheal intubation and waveform capnography, and orders laboratory tests	
Considers therapeutic hypothermia	

### STOP TEST

Test Results	Circle P or NR to Indicate Pass or Needs Remediation:	P	NR
Instructor signature affirms that skills tests were done according to AHA Guidelines. <i>Save this sheet with course record.</i>		Instructor Signature: _____ Print Instructor Name: _____ Date: _____	

# Megacode Testing Checklist 3

## Tachycardia → VF/Pulseless VT → PEA → ROSC



Student Name: \_\_\_\_\_ Test Date: \_\_\_\_\_

Critical Performance Steps	✓ if done correctly
<b>Team Leader</b>	
Ensures high-quality CPR at all times	
Assigns team member roles	
Ensures that team members perform well	
<b>Tachycardia Management</b>	
Starts oxygen if needed, places monitor, starts IV	
Places monitor leads in proper position	
Recognizes unstable tachycardia	
Recognizes symptoms due to tachycardia	
Performs immediate synchronized cardioversion	
<b>VF/Pulseless VT Management</b>	
Recognizes VF	
Clears before ANALYZE and SHOCK	
Immediately resumes CPR after shocks	
Appropriate airway management	
Appropriate cycles of drug–rhythm check/shock–CPR	
Administers appropriate drug(s) and doses	
<b>PEA Management</b>	
Recognizes PEA	
Verbalizes potential reversible causes of PEA/asystole (H's and T's)	
Administers appropriate drug(s) and doses	
Immediately resumes CPR after rhythm and pulse checks	
<b>Post–Cardiac Arrest Care</b>	
Identifies ROSC	
Ensures BP and 12-lead ECG are performed, O <sub>2</sub> saturation is monitored, verbalizes need for endotracheal intubation and waveform capnography, and orders laboratory tests	
Considers therapeutic hypothermia	

### STOP TEST

Test Results	Circle P or NR to Indicate Pass or Needs Remediation:	P	NR
Instructor signature affirms that skills tests were done according to AHA Guidelines. <i>Save this sheet with course record.</i>	Instructor Signature: _____ Print Instructor Name: _____ Date: _____		

# Megacode Testing Checklist 4

## Tachycardia → VF/Pulseless VT → PEA → ROSC



Student Name: \_\_\_\_\_ Test Date: \_\_\_\_\_

Critical Performance Steps	✓ if done correctly
<b>Team Leader</b>	
Ensures high-quality CPR at all times	
Assigns team member roles	
Ensures that team members perform well	
<b>Tachycardia Management</b>	
Starts oxygen if needed, places monitor, starts IV	
Places monitor leads in proper position	
Recognizes tachycardia (specific diagnosis)	
Recognizes no symptoms due to tachycardia	
Attempts vagal maneuvers	
Gives appropriate initial drug therapy	
<b>VF/Pulseless VT Management</b>	
Recognizes VF	
Clears before ANALYZE and SHOCK	
Immediately resumes CPR after shocks	
Appropriate airway management	
Appropriate cycles of drug-rhythm check/shock-CPR	
Administers appropriate drug(s) and doses	
<b>PEA Management</b>	
Recognizes PEA	
Verbalizes potential reversible causes of PEA/asystole (H's and T's)	
Administers appropriate drug(s) and doses	
Immediately resumes CPR after rhythm and pulse checks	
<b>Post-Cardiac Arrest Care</b>	
Identifies ROSC	
Ensures BP and 12-lead ECG are performed, O <sub>2</sub> saturation is monitored, verbalizes need for endotracheal intubation and waveform capnography, and orders laboratory tests	
Considers therapeutic hypothermia	

### STOP TEST

Test Results	Circle P or NR to Indicate Pass or Needs Remediation:	P	NR
Instructor signature affirms that skills tests were done according to AHA Guidelines. <i>Save this sheet with course record.</i>		Instructor Signature: _____ Print Instructor Name: _____ Date: _____	

# Megacode Testing Checklist 5

## Tachycardia → VF/Pulseless VT → PEA → ROSC



Student Name: \_\_\_\_\_ Test Date: \_\_\_\_\_

Critical Performance Steps	✓ if done correctly
<b>Team Leader</b>	
Ensures high-quality CPR at all times	
Assigns team member roles	
Ensures that team members perform well	
<b>Tachycardia Management</b>	
Starts oxygen if needed, places monitor, starts IV	
Places monitor leads in proper position	
Recognizes unstable tachycardia	
Recognizes symptoms due to tachycardia	
Performs immediate synchronized cardioversion	
<b>VF/Pulseless VT Management</b>	
Recognizes VF	
Clears before ANALYZE and SHOCK	
Immediately resumes CPR after shocks	
Appropriate airway management	
Appropriate cycles of drug-rhythm check/shock-CPR	
Administers appropriate drug(s) and doses	
<b>PEA Management</b>	
Recognizes PEA	
Verbalizes potential reversible causes of PEA/asystole (H's and T's)	
Administers appropriate drug(s) and doses	
Immediately resumes CPR after rhythm and pulse checks	
<b>Post-Cardiac Arrest Care</b>	
Identifies ROSC	
Ensures BP and 12-lead ECG are performed, O <sub>2</sub> saturation is monitored, verbalizes need for endotracheal intubation and waveform capnography, and orders laboratory tests	
Considers therapeutic hypothermia	

### STOP TEST

Test Results	Circle P or NR to Indicate Pass or Needs Remediation:	P	NR
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# Megacode Testing Checklist 6

## Tachycardia → VF/Pulseless VT → PEA → ROSC



Student Name: \_\_\_\_\_ Test Date: \_\_\_\_\_

Critical Performance Steps	✓ if done correctly
<b>Team Leader</b>	
Ensures high-quality CPR at all times	
Assigns team member roles	
Ensures that team members perform well	
<b>Tachycardia Management</b>	
Starts oxygen if needed, places monitor, starts IV	
Places monitor leads in proper position	
Recognizes tachycardia (specific diagnosis)	
Recognizes no symptoms due to tachycardia	
Attempts vagal maneuvers	
Gives appropriate initial drug therapy	
<b>VF/Pulseless VT Management</b>	
Recognizes VF	
Clears before ANALYZE and SHOCK	
Immediately resumes CPR after shocks	
Appropriate airway management	
Appropriate cycles of drug-rhythm check/shock-CPR	
Administers appropriate drug(s) and doses	
<b>PEA Management</b>	
Recognizes PEA	
Verbalizes potential reversible causes of PEA/asystole (H's and T's)	
Administers appropriate drug(s) and doses	
Immediately resumes CPR after rhythm and pulse checks	
<b>Post-Cardiac Arrest Care</b>	
Identifies ROSC	
Ensures BP and 12-lead ECG are performed, O <sub>2</sub> saturation is monitored, verbalizes need for endotracheal intubation and waveform capnography, and orders laboratory tests	
Considers therapeutic hypothermia	

### STOP TEST

Test Results	Circle P or NR to Indicate Pass or Needs Remediation:	P	NR
Instructor signature affirms that skills tests were done according to AHA Guidelines. <i>Save this sheet with course record.</i>		Instructor Signature: _____ Print Instructor Name: _____ Date: _____	